



*The African Diaspora  
Foundation*

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**THE AFRICAN DIASPORA FOUNDATION**

*An African Peace Education Initiative*

**Peace Institute Descriptive  
May 2004**



## **ADF PEACE INSTITUTE DESCRIPTIVE - Outline**

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## INTRODUCTION:

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## MISSION STATEMENT:

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The African Diaspora Foundation is dedicated to developing peace centers, peace curricula, teachers, and supporting outreach programs that promote peace, nonviolence and reconciliation in Africa and other parts of the world. Ultimately we strive to empower individuals to have a choice to choose peace instead of violence to build stable communities and progressive nations.

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## WHO WE ARE:

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The African Diaspora Foundation (ADF) is a non-profit 501(c)(3), educational organization established in September 2001 to develop a coalition of national and international leaders and organizations to address critical issues concerning peace, nonviolence, and reconciliation in Africa. Our key objective is to make peace, nonviolence, and reconciliation a working reality in Africa first and foremost. To accomplish this, ADF proposes developing African-centered peace education curricula, a teacher and public policy education institute, and placing certified peace education teachers in select African nations.

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## PEACE EDUCATION:

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Peace education, as defined by UNICEF and supported by ADF, is a process of promoting the knowledge, skills, attitudes, and values needed to:

- 1) bring about behavior changes that will enable children, youth and adults to prevent conflict and violence, both overt and structural;
- 2) resolve conflict peacefully; and
- 3) create the conditions conducive to peace, whether at an interpersonal, intergroup, national or international level.

It is UNICEF's position and the stance of ADF that peace education has a place in all societies — not only in countries undergoing armed conflict or emergencies. Lasting behavior change in children and adults primarily occurs over a span of time. Hence, effective peace education is a long-term process, not a short-term intervention. While often based in schools and other learning environments, peace education should ideally involve entire communities.



## THE ADF SOLUTION: PEACE & PUBLIC POLICY INSTITUTE FOR TEACHERS AND POLICY MAKERS

Many African nations, regions and communities suffer from an excess of conflict and violence or an imminent threat of these escalating. Although they possess varying forms, have ranging degrees, and are based in countless origins, all these morphs of civil conflict have similarly interrupted the sustainable development that is quite achievable in Africa. Peace and cooperation is a necessary precursor to establish and strengthen a civil society that can boast of decent standards of living, improved public health, thriving economies, sound infrastructure, and good governance. The challenge is to find vehicles to inculcate the culture of these communities to make peace, non-violence, and reconciliation a valued and preferred way to handle conflict.

Based on ADF's work, we have found that an enormous body of research has been developed in the subject areas of conflict mediation, peace, non-violence, and national security. In addition, numerous universities have established peace studies, conflict resolution, and security programs and institutes. These initiatives have strengthened understanding in these areas and fostered many teaching, implementation, and research projects in the areas of peace and conflict mediation, yet none have taken the approach ADF has resolved.

The core units of the ADF solution are the development of 1) a peace and public policy education institute, 2) an African-centered peace education curriculum, and 3) the placement of peace education teachers in select African nations. ADF looks to mobilize the sound paradigms of peace and public policy institutions outside of Africa, with African sympathizers and people of African descent. This merger of resources, research, and care for Africa will fashion a peace and public policy institute that will be the base for development and implementation of ADF strategies. Peace education curricula will be developed in consortium with African government leaders, academia, and NGOs to tailor an established curriculum to the needs of the target locale. Lastly, African and U.S. educators and policy makers will be trained to teach the curricula to students and other educators and also to implement the principles that promote peaceful solutions to Africa's complex social, cultural, and economic problems. Through these methods ADF will forge direct links to the people at large and governance units of African society, all to inform a new generation on the rewards of peace and unity.

### COLLABORATIVE PARTNERSHIPS IN THE INSTITUTE DEVELOPMENT:

The ideal home base for the proposed peace and public policy Institute will be a university in the United States that is willing to host a program under their African Studies, African-American Studies, Public Policy, Peace Studies, or Social Welfare departments, or related fields or study. The university department or committee will collaborate with ADF to bring the program to fruition. ADF has chosen the University of California at Los Angeles (UCLA) to host the institute.

Another component to this collaboration is the partnership with a famous leader committed to peace in Africa. ADF proposes naming the institute after that celebrity leader. This arm of the partnership and the use of the name will add high esteem and credibility needed to gain the acceptance of African leaders and communities for ADF's program and curriculum. The African leader of high celebrity that ADF is aiming to partner with is Kofi Annan. His history and commitment to peace and progress for Africa, its people, and beyond is an ideal fit for the goals of the institute. The institute and also the curriculum will carry his name in order to brand the curriculum as one ratified by an individual who is dedicated to stabilization and progress, by promoting peace and reconciliation.



Lastly, each year three African partner countries will be chosen to work with the peace institute. For the inaugural year, South Africa, Nigeria, and Uganda have been selected. These African countries have been selected because their governments have shown the greatest interest and commitment to participating. While any nation would benefit by participating in this program, it is a country's commitment to providing the necessary support to the fellows and to incorporating the curriculum in their K-12 and post secondary educational systems that is most critical for success.

The institute will form committees and develop strategies to develop the curricula, recruit teachers and policy makers, implement the curricula, find additional donors, maintain relations with collaborators, and develop evaluation measures.

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### **CURRICULUM DEVELOPMENT:**

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Capturing the principles of peace and non-violence in a bound compilation of lessons is a crucial project to be produced in the Institute. The curriculum's content must be pertinent, understandable, culturally acceptable, age-appropriate and also teachable. Because Africa is a huge continent, hosting an array of cultures, languages, political systems, and histories, the core curriculum will be tailored to meet the needs of a particular target area. Africa has its triumphs, heroes, icons, role models, values and principles that can be celebrated in a peace curriculum. The identities and core beliefs that are not perpendicular to progress have to be weighed and appropriately incorporated into a curriculum that is to have the planned effect. This is what ADF terms an African-centered peace curriculum.

The overall goal of the curriculum will be based on Martin Luther King's principles of non-violence and the entire African American legacy. As Arnold Toynbee originally stated and Dr. King reiterated, "In a study of history, it will be the Negro who will give the new dynamic to western civilization that it so desperately needs to survive, because what the Negro can radiate to the world, comes from love, understanding, goodwill and nonviolence."

The following outline describes the phases for going from the development of a core curriculum to a customized curriculum for a target area.

**Phase 1:**

Selecting and grouping boards of specialists and delegates in the areas of African studies, African-American studies, non-violence, peace, conflict-resolution, and public policy. This board would work with identified governmental and non-governmental partners, field workers, and private business supporters.

**Phase 2:**

Identification of peace curricula having a track record of success in settings that have been challenged by various forms of conflicts.

**Phase 3:**

Organization of select individuals and institutions for information gathering conferences in Africa, on the particular needs of various African nations, or communities for which the curriculum will be introduced. This material will be used to build a peace curriculum along with material gathered in Phase 2.

**Phase 4:**

Appraisal, adoption and ratification of the curriculum by officials of the individual African nations.



***Additional Points on the African Regional Conferences:***

- Each delegate-participant should bring to the conference his/her written concept to contribute to a final journal compilation for the Institute. Contributions should also be submitted in an electronic format so they can be edited and included in the final journal.
- Each contributor should provide a short history of the conflict in their area and outline how it has been solved or what attempts have been made to solve the problem.
- Each delegate-participant should bring a series of lesson plans on key people who have contributed to peace and reconciliation in a particular location (Martin Luther King, Nelson Mandela...) and details on traditional ways of solving family, local, and national problems or conflicts.
- The delegate-participants will be grouped according to core themes in the curriculum and also the target age/grade levels for the curriculum (i.e. primary school, secondary, and university level).
- After the conference a committee at the institute will review the findings and incorporate them in the core curriculum.

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**THE CERTIFICATE PROGRAM:**

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The Peace and Public Policy Center will offer a one-year Certificate Program aimed to train individuals on the principles of peace, non-violence, conflict resolution, and reconciliation. Related subjects will also be included that involve understanding the history and present state of a region's social, economic, and political challenges and triumphs. The attendees will be schooled on the ways all of these concepts and their principles affect individuals, families, communities, businesses, and public policies. The curriculum will be taught to the attendees and they will also be trained on how to teach others the curriculum.

There are two distinct groups that will attend the program:

- 1) U.S. educators who will commit to spending one year in an African host country training teachers in the proposed program and curriculum; and
- 2) Top African policy makers. At the beginning of each year, approximately 30 U.S. educators and 20 African policy makers will begin their three quarters of courses at the university holding the institute. Participants will take a mixture of core courses and electives, in policy analysis, international relations, government, education, community development, African studies, not-for-profit management, and conflict mediation.

The purpose of having both U.S. and African participants together is so that they can learn from each other. Once the three quarters are complete, the U.S. participants will go to their African host country and, after a short period of orientation, will begin teaching courses to K-12 and post-secondary teachers. The teachers would then incorporate the peace curriculum into their classes. Their African counterparts will use the summer to do an internship, either in a government or not-for-profit institution.

Once this internship is complete, they would then return to their policy work in their country.

All participants will receive a certificate from the university's institute upon successful completion and will be considered a Fellow of the institute (e.g Kofi Annan Fellow).




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**BUDGET AND FUNDING STRATEGIES:**

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Areas to establish funding strategies and budgets for the Peace and Public Policy Institute include:

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|---------------------------|---------------------|
| U.S. government           | United Nations      |
| Major private foundations | African governments |

An endowment fund of \$20 million dollars will be generated to establish the institute in the name of a famous African leader known for peace. It is critical that ADF creates a substantial endowment fund to provide financial stability, make long term planning possible, and protect the institute in years when other funding sources or revenue may decline.

The annual certificate program budget is \$3.1 million.

This will pay for:

- tuition, room and board of the participants,
- travel, as well as a one-year stipend to the U.S. educators while in Africa.
- monthly stipend set at \$3,000 per month.

*Annual Program Budget:*

1.	Tuition (9 month program for 50 Fellows)	\$900,000
2.	Program Management (3 full time staff)	\$156,850
3.	Stipend for U.S. Fellows (\$36000 X 30)	\$1,080,000
4.	Housing for African Fellows (20 X \$7200)	\$144,000
5.	Travel	\$80,000
6.	Equipment and Supplies	\$17,000
7.	Network Access Fee (7.5%)	\$178,339
8.	UCLA Overhead (21.5%)	\$549,581
TOTAL		\$3,105,770

A planning grant in the amount of \$150,000 will be secured to establish the foundational elements of the institute and certificate program. This grant will fund the following activities:

- Curriculum development (including case studies)
- Establishment of partnerships with educational institutions in South Africa, Uganda, and Nigeria
- Hold a roundtable of Ministers of Education and other leaders from the three African countries at UCLA
- Recruit UCLA faculty to teach in the program
- Establish a program web site
- Author grants and raise \$3 million to launch the Peace Program named after a celebrity

Additional Projects In Nigeria, South African and Uganda for which to seek funding:

1. Establishment of Peace Libraries
2. Establishment of Educative Video-Teleconferencing Centers
3. Establishment of Computer Technology Centers

## THE ADF PROCESS: PARTNERSHIPS AND IMPLEMENTATION

### PARTNERSHIP DEVELOPMENT

In the pursuit of its goals, ADF has patterned a history of relationship building with individuals and non-profit organizations doing important work in Africa. Because of the plethora of individual and collaborative efforts already making successful headway in Africa, it has become a central strategy of ADF to be a multi-faceted organization that collaborates with these progressive groups.

To this date, ADF has mobilized a coalition of national leaders and non-governmental organizations that are uniting to see the ADF mission successfully flourish. These include:



Mr. Jacob Zuma  
Deputy President of S. Africa



Mrs Aminu Titi Atiku Abubakar  
Wife of Nigeria's VP



Mr. Jermaine Jackson  
Earthcare Intl.



The King-Luthuli  
Transformation Center



South African  
Council of Churches



ADF is encouraged with the progress being made to build a powerful network of visionaries who believe that peace is achievable through education and commitment.

#### To Highlight:

- EarthCare International and The African Diaspora Foundation are organizations founded by Africans, African Americans and friends of Africa. Our shared mission is to work with the African Union, NEPAD and other parties interested in contributing to peace and development in Africa.
- Over the past four years, ADF has shared tremendous collaborations with the Rev. Dr. N.J. Tshawane Africa, CEO of the King-Luthuli Transformation Centre and Dr. Molefe Tsele the Secretary-General of the South African Council of Churches. KLTC has given ADF one floor of its multi-story building for an ADF office and to implement a peace library and multimedia distance learning center.
- ADF has recently been approached by many Los Angeles based peace organizations to host a conference entitled "What Can South Africa Teach Us About Reconciliation and Forgiveness", to be held in 2004. We are encouraged that the outside world may finally be ready to learn from South African wisdom, a wisdom that has echoed throughout history.
- ADF has acquired a letter of agreement with the University of California at Los Angeles (UCLA) James S. Coleman African Studies Center to develop a Peace Studies program at UCLA that will serve as the foundation for Academic Peace Centers in Africa and other parts of the United States.